Share the Adventure! Exploring Wildland Fire Evaluation Form

The first 100 educators to complete and return this evaluation form will receive a free CD on fire and fire management entitled "Burning Issues," a \$25 value. For information on the CD and a sample activity, visit the following website: http://fsu.edu/~imsp/

Nam	e							
Scho	ol							
Add	ress							
City,	State, Zip Code							
Audi	ience							
Num	aber of students viewing the broadcast		_					
Grad	le levels in audience							
Stud	ents live in an area that is (check one or m	nore)	urban	\$	suburbai	1	_ rural	
Pleas	se rate the following from 1 (poor) to 5 (exc	cellent),	with 0 me	eaning	"not ap	plicab	le":	
Tech	chnical		Poor		Exc	ellent-	ntN/A	
1.	Overall quality of satellite feed	1	2	3	4	5	0	
2.	Video reception	1	2	3	4	5	0	
3.	Sound reception	1	2	3	4	5	0	
Prog	ram content and presentation							
4.	Overall quality	1	2	3	4	5	0	
5.	Appropriate content for grade level	1	2	3	4	5	0	
6	Learning objectives	1	2	3	4	5	0	
7.	Adult host in studio	1	2	3		5	0	
8.	Student hosts	1	2		4	5	0	
9.	Phoenix studio segments	1	2	3	4	5	0	
10.	NIFC remote segments	1			4	5	0	
11.	Florida remote segments	1	2	3	4	5	0	
12.	Colorado segments	1	2 2	3	4	5	0	
13	Set design	1	2		4	5	0	
14.	Length of program	1	2	3	4	5	0	
15.	Did you view this program live	videot	ape?					
16.	Did you view the bonus 1/2 hour session		_yes		_no			
Inter	ractivity							
17.	Live student activities	1	2	3	4	5	0	
18.	Wildfire Challenge game	1	2	3	4	5	0	
19.	Q & A session after program	1	2	3	4	5	0	
20.	Website	1	2	3	4	5	0	

O1 Tr.1. 1	, Continued						
	hone questions answered		2	3	4	5	0
	our class phone in a ques						
	questions answered on a			3	4	5	0
24. Did yo	our class fax a question?	yes no	O				
Educator Gu	iide	Poo	or		Exc	ellent	N/A
25. Overa	ll quality of content	1	2	3	4	5	0
26. Backg	ground information	1	2	3	4	5	0
27. Activi	ties	1	2	3	4	5	0
28. Appro	priate level of activities	1	2	3	4		0
29. Resou	rce list	1	2	3	4	5	0
Follow-up							
-	t of the broadcast, do yo	ou intend to use an	v of the o	mide ac	tivities	in vour	classroon
	yes no	u miena to use an	y of the g	guide ac	uviucs.	iii youi	Ciassioon
-	y which ones (use additi	onal sheet, if need	ed).				
,	`	,	,				
-	u be interested in future				?		
	yes no. If yes, wha	it time of year?	Fall			_Spring	
If yes, please	list topics that would into	erest you					
	e the strengths of the bro						
35. Were the l	learning objectives met?						
	5 5						
36. Which sta	ndards were best met (se	ee list on page 10)_					
	ndards were best met (se						
36. What char		nore useful event f	For future	partici	pants?		
36. What char 37. What is yo	nges could make this a n	nore useful event f	or future	partici	pants?		
36. What char 37. What is yo	nges could make this a n	nore useful event f	or future	partici	pants?		
36. What char 37. What is yo	nges could make this a n	nore useful event f	or future	partici	pants?		
36. What char 37. What is yo	nges could make this a nour overall impression of	nore useful event f	or future	partici	pants?		
36. What char 37. What is yo Other comme	nges could make this a nour overall impression of the ints:	nore useful event f f this broadcast? tion. Please return	For future	partici	pants?		
36. What chan 37. What is yo Other comme Thank you for Bureau of La	nges could make this a nour overall impression of	f this broadcast? tion. Please return	by mail	partici	pants?		

(Reminder: A free "Burning Issues" CD will be sent to the first 100 educators who return this form!)